



SWAMI VIVEKANAND
SUBHARTITM
UNIVERSITY
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Stakeholders' Feedback on Curriculum: An Analysis Report

Academic Year: 2021-2022

**SWAMI VIVEKANAND
SUBHARTI UNIVERSITY,
MEERUT**

(Established under U.P. Govt. Act no. 29 of 2008 and
approved under section 2(f) of UGC Act 1956)

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Stakeholders' Feedback on Curriculum: An Analysis Report Academic Year 2021-2022

Stakeholders

The feedbacks on curriculum for the Academic year 2021-2022 were received from the following stakeholders:

- a. Students
- b. Teachers
- c. Employers
- d. Alumni
- e. Professionals


Stakeholders' Feedback Collection & Compilation Process

The following steps have been taken to collect the stakeholder's feedback and prepare the analysis report for the same:

- ◆ IQAC revised the questionnaires of all stakeholders' feedback forms and circulated all to the respective Deans/HsOI/HsOD of the Faculties/Colleges/Departments for their valuable input on 30th April, 2022. Based on the suggestions received from Deans/HsOI/HsOD, all the stakeholder's feedback forms were updated and uploaded on website with the support of IT team in the month of June, 2022.
- ◆ On 5th July, 2022, a mail was circulated to all the Faculties/Colleges/Departments regarding the online availability of all updated Stakeholder's feedback forms with a request to complete the feedback collection process by 20th August, 2022 and submission of Action Plan after discussion in Faculty Boards/Board of Studies by 27th August, 2022. The Deans/HsOI/HsOD in coordination with IT department have followed the specified time frame.
- ◆ The IT department has provided the digitally generated analysed report for all stakeholders' feedback separately to the Deans/HsOI/HsOD of Faculties/Colleges/Departments.

- ◆ The Quality Enhancement Working Committee (QEWC) at each Faculties/Colleges/Departments level compiled and analysed the stakeholder's responses and prepared a Stakeholders' Feedback Analysis Report consisting "Action Plan".
- ◆ The Deans / HsOI / HsOD forwarded the Stakeholders' Feedback Analysis Report consisting "Action Plan" of their respective Faculties/Colleges/Departments by 21st September, 2022 to the University IQAC for further action.
- ◆ The IQAC has perused the Feedback Analysis Reports of Faculties/Colleges/Departments. The IQAC expresses their gratitude to all the Students, Teachers, Employers, Alumni and Professionals for their valuable suggestions with feedback and also acknowledges the excellent service and support of IT department and QEWC members of every Faculties/Colleges/Departments for their involvement in the process of feedback collection analysis & submission.
- ◆ The IQAC is pleased to mention that around 90 % of the stakeholders have expressed their positive response with the curriculum offered by the Faculties/Colleges/Departments of the University.
- ◆ The major suggestions of the Stakeholders for the Curriculum update/enrichment/revision have been considered by the Deans/HsOI/HsOD to prepare the "Action Plan". The "Action Pan" of all the Faculties/Colleges/Departments on curriculum aspects concurred with their analysed reports and need acceptance for the necessary action taken on the given suggestions in A.Y. 2022-2023.
- ◆ Hence, University IQAC is forwarding the compiled report of "Action Plan" (based on the Feedback Analysis Report of the Faculties/Colleges/Departments) for the consideration of IQAC Committee to place it further before the Academic Council of the University.
- ◆ The Action Taken Report of the Faculties/Colleges/Departments for A.Y. 2021-2022 would be submitted at the end of the A.Y. 2022-2023 for consideration.

Encl.: Action Plan submitted by Faculties/Colleges/Departments based on Stakeholders' Feedback Analysis.


(Dr. Neetu Panwar)
Director, IQAC

Analysis of the Stakeholders' Responses

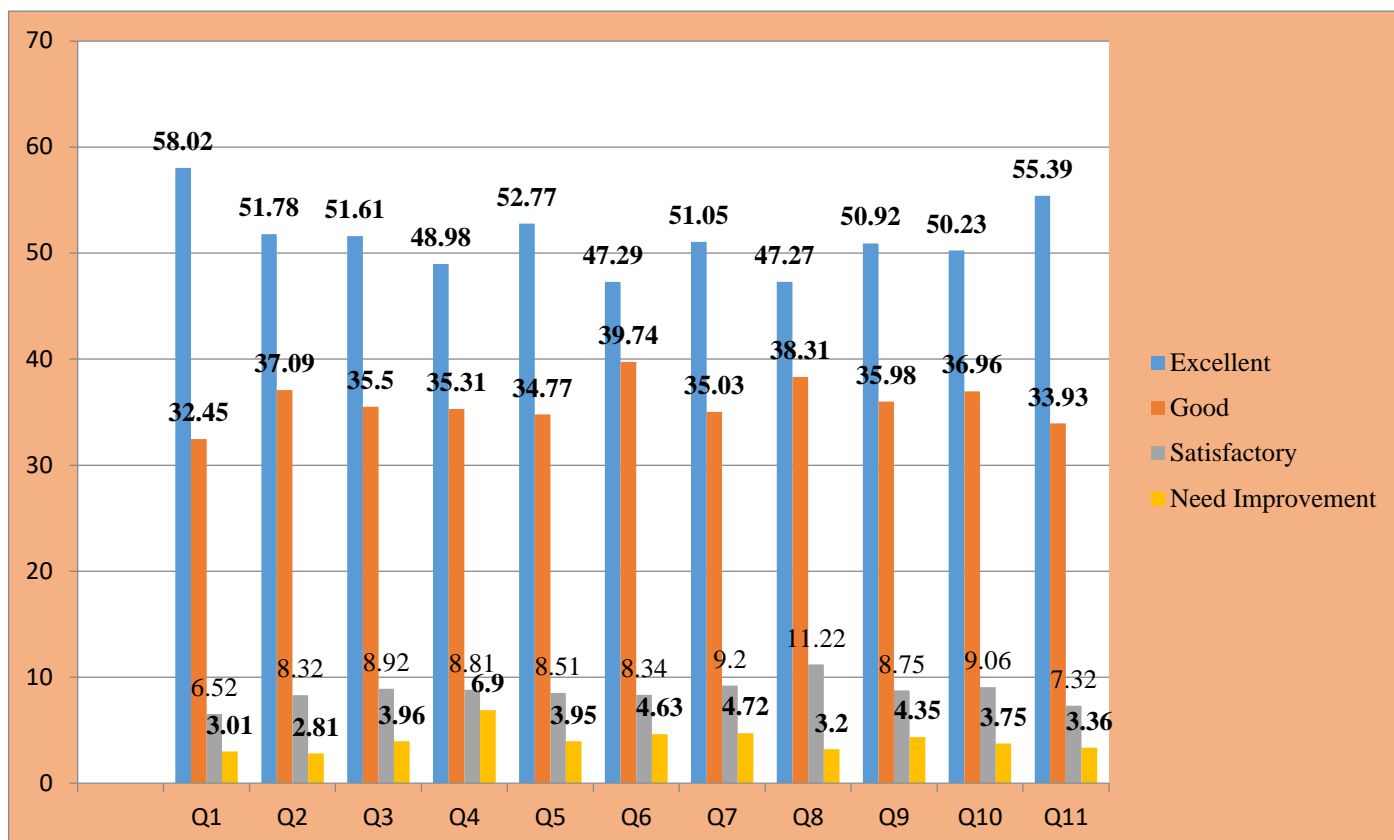
1. Response Recorded for A.Y. 2021-2022:

- a. Students: 6012
- b. Teacher: 836
- c. Alumni: 756
- d. Employers: 131
- e. Professionals: 126

2. Response Analysis :

a. Students:

Sl. No	Particulars	Excellent %	Good %	Satisfactory %	Need Improvement %
1.	The syllabus and sequence of courses in different semesters/years of the Programme is accurate.	58.02	32.45	6.52	3.01
2.	The programme and course outcomes are well defined in Curriculum.	51.78	37.09	8.32	2.81
3.	Lectures/Practical/Assignments help to understand the course contents is adequate.	51.61	35.50	8.92	3.96
4.	Availability of the study material in Departmental/ Central Library	48.98	35.31	8.81	6.90
5.	Sessional and End Semester exams are conducted well in time and with proper coverage of all units in the curriculum	52.77	34.77	8.51	3.95
6.	Programme Curriculum encompasses the skill, competence, employability, opportunities and entrepreneurship required to plan the career.	47.29	39.74	8.34	4.63
7.	Student centric methods i.e. seminar/workshop/field visits/group discussions/ competence result into comprehensive learning.	51.05	35.03	9.20	4.72
8.	The follow-ups of curriculum delivery outcome is well in place.	47.27	38.31	11.22	3.20
9.	Curriculum effectively taught by teachers using ICT tools and online resource material.	50.92	35.98	8.75	4.35
10.	Curriculum effectively taught by teachers using ICT tools and online resource material. Excellent	50.23	36.96	9.06	3.75
11.	Overall Rating of the Programme Curriculum.	55.39	33.93	7.32	3.36



On analysis of the feedback from students, it can be interpreted that majority of the students are positive and satisfied with the curriculum and its aspects. The curriculum is well mapped with the syllabus of competitive exams which helps the students to perform well in the International, National & State level exams. Various student centric approaches make the students confident. Professional enhancement activities provided has helped students to get better career opportunities as the curriculum has industry specific inputs. There is a continuous improvement in the quality of education and industry awareness among students.

87% students had positive feedback about the curricular aspects like syllabus, programme and course outcomes, Steps taken to make them understand the subject, modes and ways of exam conduction of exams, study materials in library, curricular aspects required for future career, student centric approaches, ICT tools and resources and overall rating of the programme curriculum.

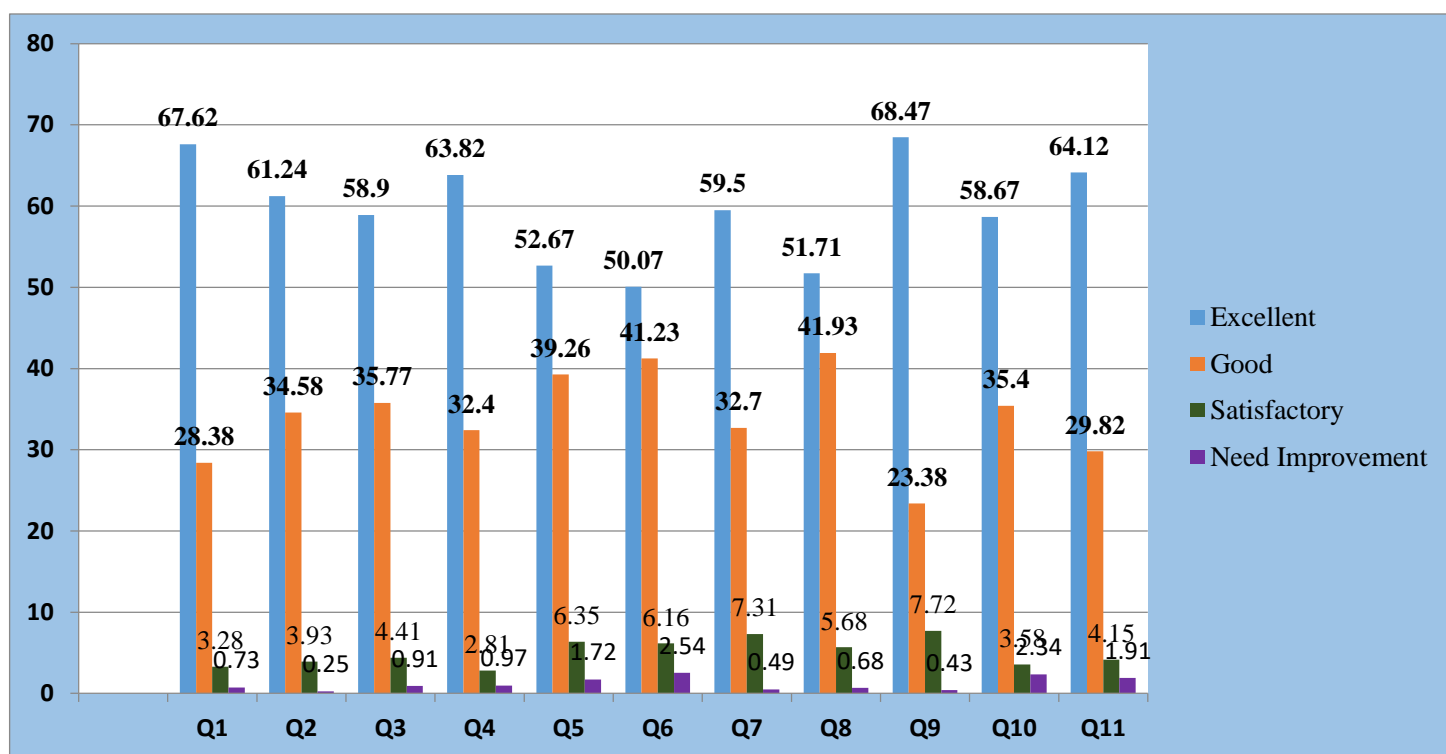
8.6% students have given the satisfactory response whereas only 4 % feedback shows curriculum needs improvement.

Suggestions:

- Departments should organize more no. of seminars/ workshops/ Industrial and Academic visits to further enhance the knowledge level of students.
- Lectures should be more interactive and teaching learning should be much innovative.
- More activities should be scheduled from the students club.
- Emphasis should be more on practical knowledge and evidence based studies are required with lab facility.
- Labs need to be equipped with more chemicals and equipments.
- Spiritual based learning should be implemented.

b. Teacher:

S. No	Particulars	Excellent %	Good %	Satisfactory %	Need Improvement %
1.	Programme Curriculum is contemporary and need based.	67.62	28.38	3.28	0.73
2.	The objectives & outcomes of the curriculum are well defined	61.24	34.58	3.93	0.25
3.	The composition of courses in terms of core courses, electives courses, open electives, project, internship etc. are well balanced	58.90	35.77	4.41	0.91
4.	The curriculum is well balanced and giving equal importance to the theoretical and practical knowledge.	63.82	32.40	2.81	0.97
5.	There is an ample scope to add on new techniques of teaching and learning	52.67	39.26	6.35	1.72
6.	Curriculum is sufficient to bridge the gap between industry requirements and academics standards.	50.07	41.23	6.16	2.54
7.	System followed by the university for the design and development of curriculum is in place.	59.50	32.70	7.31	0.49
8.	There is sufficient numbers of prescribed reading material in Departmental Library / Central Library	51.71	41.93	5.68	0.68
9.	Examinations are conducted well in time covering all units of curriculum.	68.47	23.38	7.72	0.43
10.	The courses in curriculum are balanced to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development.	58.67	35.40	3.58	2.34
11	Course exit survey and teaching feedback is well in place to map the outcome of programme.	64.12	29.82	4.15	1.91



Feedback from the faculty members shows that, maximum 93.7% had positive feedback about the curricular aspects like syllabus, programme and course outcomes, composition of the courses, Steps taken to bridge the gap between industry and academic standards, reading materials in library, scope for implementing new techniques of teaching etc. They are satisfied with allocated courses to them for teaching, regarding guest lectures and workshops organized projects of students etc. during the session 2021-22. Faculty members also reflected satisfaction towards academic resources available in the library.

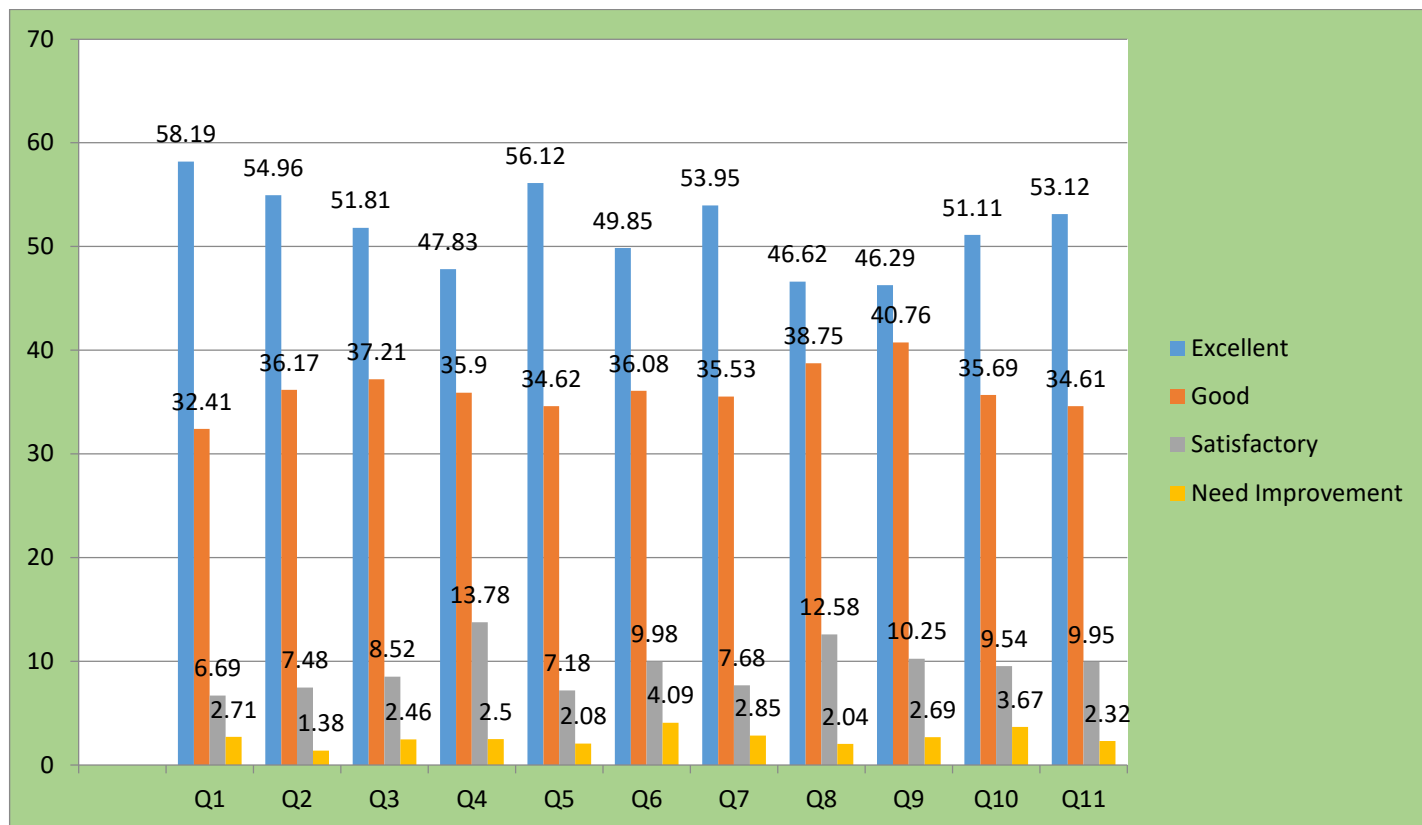
5% of teachers have given the satisfactory response about the curriculum whereas only 1.17 % feedback shows curriculum needs improvement. Teachers were extremely satisfied with the curricular aspects of the University which can be assumed from the satisfaction level of percentage above 90%. . Faculty members have also suggested some points for improving and strengthening the ongoing academic system of the University.

Suggestions/ Recommendations:

- Latest trends & techniques should be more incorporated in the curriculum.
- Requirement of more numbers of prescribed reading material in Departmental Library / Central Library. Hospitality related Research Journals are also required in Departmental Library. Library should be upgraded with latest edition of the books.
- Departments should organize more guest lectures, seminar/workshop /conference at regular interval on topics related to industry advancements & newer trends.
- Extra co-curricular activities should be incorporated in regular teaching schedule
- All Post Graduate courses should be more research oriented.
- Need one research lab at college level for faculty members and Research Scholars
- Access to more international Journals with high impact factor.

c. Alumni:

Sl. no	Particulars	Excellent %	Good %	Satisfactory %	Need Improvement %
1.	The syllabus and sequence of courses in different semesters/years of the programme was well delivered.	58.19	32.41	6.69	2.71
2.	The programme and course outcome are well defined in Curriculum.	54.96	36.17	7.48	1.38
3.	Lectures/Practical/Assignments helped to understand the course contents.	51.81	37.21	8.52	2.46
4.	Availability of the study material in Departmental/ Central Library helped to increase multidisciplinary knowledge and was adequate.	47.83	35.90	13.78	2.50
5	Sessional and End Semester exams conducted well in time with proper coverage of all units in the curriculum.	56.12	34.62	7.18	2.08
6	Programme Curriculum facilitates the skill, competence, employability, opportunities and entrepreneurship required for career planning.	49.85	36.08	9.98	4.09
7	Student centric methods i.e. seminars/ workshops/field visits/ group discussions/ competence etc. have been a great help.	53.95	35.53	7.68	2.85
8	The follow-ups of curriculum delivery outcome was well in place.	46.62	38.75	12.58	2.04
9	Curriculum provides interdisciplinary and holistic education.	46.29	40.76	10.25	2.69
10	Curriculum was effectively taught by teachers using ICT tools and online resource material.	51.11	35.69	9.54	3.67
11	Overall Rating of the Programme Curriculum	53.12	34.61	9.95	2.32



The flexible curriculum focuses greatly on skill development, was appreciated by alumni as their feedback shows 87.9% had positive feedback about the curricular aspects like syllabus, programme and course outcomes, conduction of exams on time, study materials in library, curricular aspects required for future career, student centric approaches, ICT tools and resources etc..

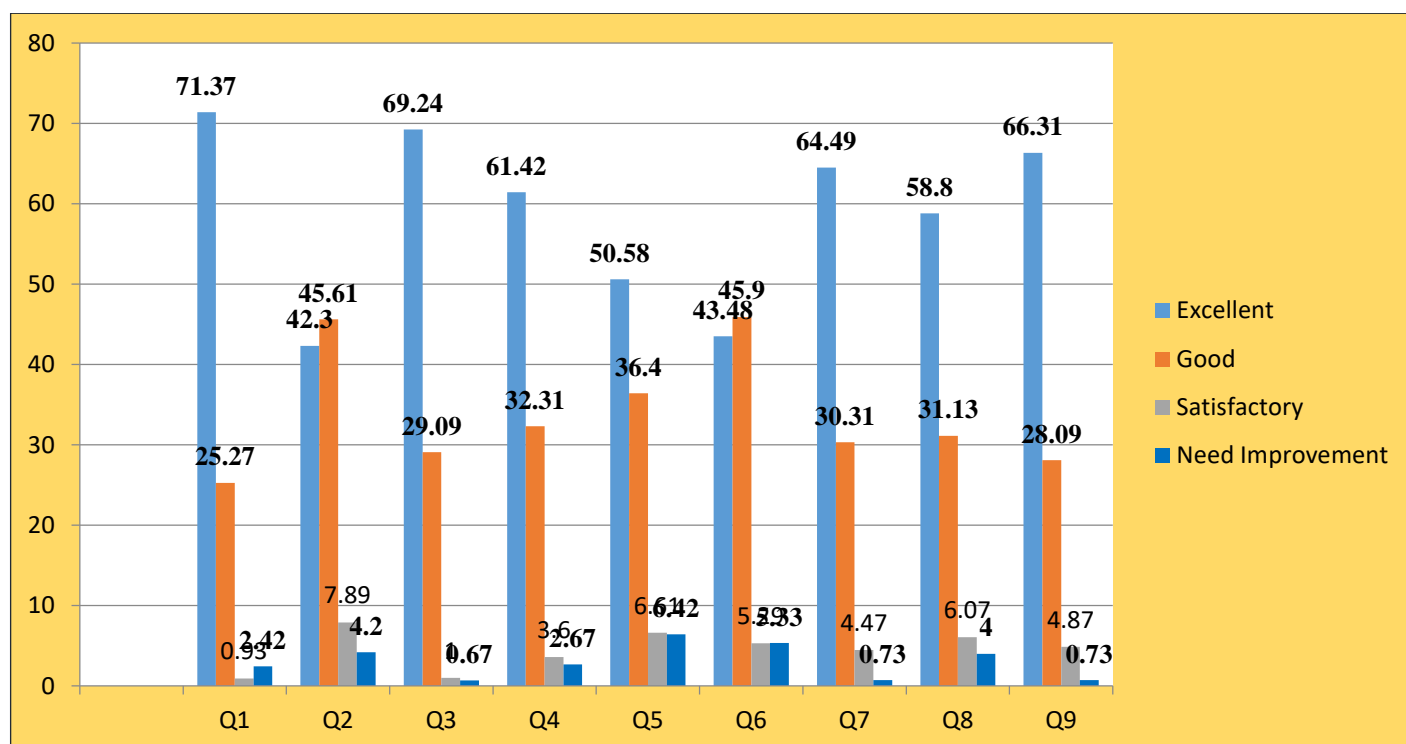
9.42% of alumni have given the satisfactory response about the curriculum whereas only 2.61 % feedback shows curriculum needs improvement. Alumni were extremely satisfied with the curricular aspects as the curriculum is well mapped with the syllabus of competitive exams. Quality of teaching, infrastructure, and other supporting services provided to students were highly appreciated by alumni. However they have given some suggestions for further improvement of the University

Suggestion/ Recommendation

- More seminars and workshops should be organized to enhance their learning experience and to be useful in their career
- More Industry-Institute Interaction should be arranged/organized
- Re-Design of the some aspects of course curriculum to encourage extra learning or self learning on the bases of industry needs.
- Updating the curriculum with the latest trends, new technologies and industry requirements.
- Subjects /New courses, languages, software & tools that the industry requires needs to be updated in the curriculum on a regular basis.

d. Employers:

S. No.	Particulars	Excellent %	Good %	Satisfactory %	Need Improvement
1.	The programme curriculum is well structured & dynamic in nature	71.37	25.27	0.93	2.42
2.	Curriculum develops the competencies/ outcomes.	42.30	45.61	7.89	4.20
3.	Objectives of the Programme are well defined.	69.24	29.09	1.00	0.67
4.	The programme curriculum consist the sufficient number of skill specific courses	61.42	32.31	3.60	2.67
5.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry	50.58	36.40	6.61	6.42
6.	Curriculum covers the current trends and practices with respect to the emerging need of stakeholders.	43.48	45.90	5.29	5.33
7.	Curriculum consist the contents useful to provide employability, entrepreneurship, competency skills to the students.	64.49	30.31	4.47	0.73
8.	The courses in the curriculum provides the students with the required managerial/ leadership qualities and encourage work as part of team	58.80	31.13	6.07	4.00
9.	The curriculum facilitates an overall holistic development of the student	66.31	28.09	4.87	0.73



Feedback from employers shows that, maximum 92.3% had positive feedback about the various curricular aspects. Based on the feedback received, it is summarized that employers showed their satisfaction level for the availability of choices in the curriculum. The prescribed syllabuses are relevant for enhancing the skills required and for securing a good job.

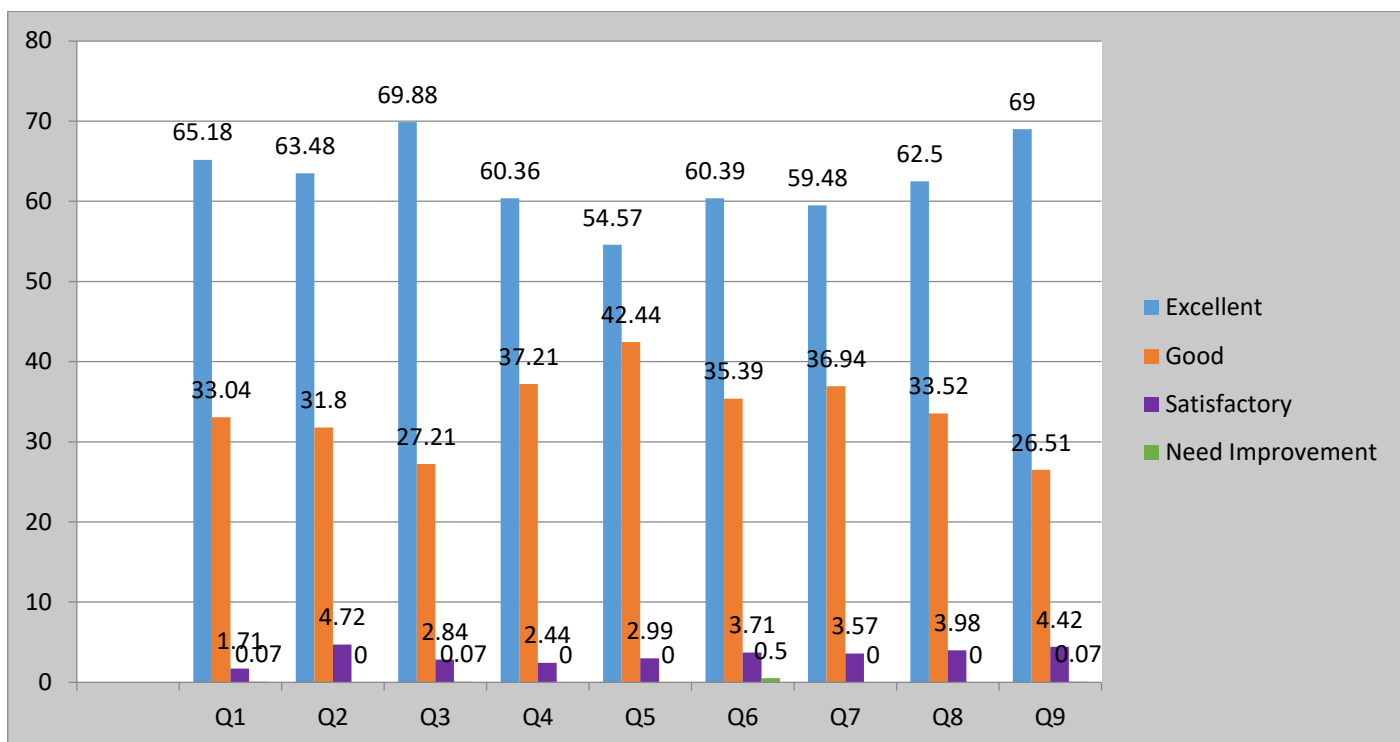
4.5% of employers have given the satisfactory response about the curriculum whereas only 3 % feedback shows curriculum needs improvement.. The curriculum is effective in reducing the gap between industry and academic, however they suggested for regular up-gradation of syllabus.

Suggestions:

- Curriculum should be updated regularly with latest technological advancements in industry.
- Need to improve Applicability of Practical/Experimental knowledge in terms of Industry need. Industry-Academia activities to be organized to bridge the gap.
- Focus more on Practical Training of Students to make them Industry Ready
- Conduction of personality development and communication classes as required by the industry
- Conduction of more seminar/workshop/ training to know about the updates and advancements
- Virtual class room of theory/practical should be created.

e. Professionals:

Sl. no	Particulars	Excellent %	Good %	Satisfactory %	Need Improvement
1.	The programme curriculum is well structured & dynamic in nature.	65.18	33.04	1.71	0.07
2.	Curriculum develop the competencies/ outcomes.	63.48	31.80	4.72	0.00
3.	Objectives of the Programme are well defined.	69.88	27.21	2.84	0.07
4.	The programme curriculum consist the sufficient number of skill specific courses.	60.36	37.21	2.44	0.00
5.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	54.57	42.44	2.99	0.00
6.	Curriculum covers the current trends and practices with respect to the emerging need of stakeholders.	60.39	35.39	3.71	0.50
7.	Curriculum consist the contents useful to provide employability, entrepreneurship, competency skills to the students.	59.48	36.94	3.57	0.00
8.	The courses in the curriculum provides the students with the required managerial/ leadership qualities and encourage work as part of team.	62.50	33.52	3.98	0.00
9.	The curriculum facilitates an overall holistic development of the student	69.00	26.51	4.42	0.07



Feedback from professionals shows that, maximum 96.54% had positive feedback about the curriculum like syllabus, programme and course outcomes, curricular aspects required for future career etc. As per the professionals, the curriculum focuses on the depth of understanding along with breadth of content coverage by providing students with numerous opportunities to practice and demonstrate their learning in a variety of contexts. 3.37% of the professionals have given the satisfactory response about the curriculum whereas only 0.07 % feedback shows curriculum needs improvement.

Suggestions:

- More focus to be given regarding the current trends and practices covered in the curriculum to be updated with respect to the emerging need of stakeholders.
- More activities to make aware student about good laboratory practice and develop more entrepreneurship skills in the students
- Curriculum should be more focused on industry need, employability & Entrepreneurship
- Educational and Industrial visit for students should be organized, Industry-Academia activities to be organized to bridge the gap.
- More activities to be incorporated in curriculum and conducted for the holistic development of students.

Annexure: Action Plan based on Stakeholders' Feedback

Faculty of Medicine

Action Plan on Stakeholders' suggestions Academic Year-2021-2022 submitted on 08/09/2022

Stakeholders	Suggestions	Action Plan
Students	Making lectures more interactive and teaching learning more innovative and also enhance the Skill based teaching.	To convey all the mentors to motivate their students or mentees for active participation especially in SGD and clinical teaching.
		The focus should be more on difficult topics and time table which has been uploaded on NMC website should be strictly followed.
		FDP on teaching learning methodology is to be organized soon by MEU especially for your faculties / teachers
		Skill lab has been upgraded, including establishment of moderns ICUs and OTS and extensive posting simulated program of UGs has been implemented
	To increase study materials	Adequate study materials is available in departmental and central library. It is also available on university website, they should be motivated to use the same by faculties
	To emphasize more on employability and entrepreneurship	Competency based education has made them more employable and entrepreneurship. An awareness drive will be done for students about the career counselling cell in the university
	Improvement in Infrastructure	All four LTs have been air conditioned and updation of software's for use of smart board and internet has been done.
		New ACs have been installed in library and new reading rooms have been constructed.
		New washrooms have also been constructed.
	Destress programs for students	A refreshment corner is also started in central library.
		Wellness centre has been established for students.
		A student welfare office has been deputed for hearing the grievance and stress of students.
A robust Mentor-Mentee students program is running for sorting out the stress of students		

	Motivation for research activities at UG & PG level	A UG research club and A PG scientific committee have been established.
		The research consultancy are provided frequently and students are motivated to apply for grants from various funding agencies.
	Registration of various paramedical courses from UP state medical faculty, Lucknow.	NOC for course registration has been taken rest in process.
Teachers	More extra-curricular activities	According to NMC much space has already given for extra-curricular activities.
		Activities like yoga sports are incorporated in the time-table of MBBS students
Employer	More clinical teaching and posting	Time tables according to CBME are functional and students are posted as per its guidelines
Alumni	College should help in placement	A placement cell with a placement officer is functional and helping the students.
	More guidance for PG research	A PG scientific committee is established which will not only help in research but also applying for grants, paper publication and presentation

Faculty of Dental Sciences

Action Plan on Stakeholders' suggestions Academic Year-2021-2022 submitted on 20/09/2022

Stake holders	Suggestions	Action Plan
Students	A feedback was collected from students and most students agreed that the Course content covers all the aspects of the programme and they were satisfied with the Course content of internal and external examinations	The Feedback Committee uniformly agreed that the students were very satisfied with the programme curriculum. Changes have been made both in the teaching curriculum and pattern of examination in such a way that pass outs can be employed as clinicians or can start dental hospital or clinic on their own.
Teachers	A feedback was collected from teachers based on curriculum and 85% teachers agreed that the objectives & outcomes of the curriculum are well defined	The Feedback Committee noted that currently no modifications are required in the curriculum of BDS & MDS Programmes as most teachers found it to be very good inadequacy. These suggestions will be discussed in the Faculty Board meeting 2022-23
Alumni	A feedback was collected from Alumni and 83% of the Alumni were of the opinion that Lectures/Practical/Assignments helped to understand the course contents while the curriculum provided interdisciplinary and holistic education according to 79% of the alumni.	Seminars and workshops are already being organized by each department once a year for enhanced learning which is useful in their career. SDC celebrated 25 years of Excellence by organizing Alumni Lecture series (Two Lectures every month by various Departments) , which started in April 2021.

Faculty of Nursing

Action Plan on Stakeholders' suggestions Academic Year-2021-2022 submitted on 14/09/2022

Stakeholders	Suggestions	Action Plan
Students	Regarding the syllabus and sequence of courses in different semesters/years of the programme.	As per the suggestion received, the points were discussed under agenda point no. 7 in Quality Enhancement Committee meeting held on 21/01/0/2021 and forwarded to the faculty board which was discussed for action plan and Faculty were asked to follow the guidelines issued by Indian Nursing council. Faculty members were informed to check the INC Website regularly for the updates and to share the INC syllabus and examination guidelines to students.
	1. Regarding ICT tools and online resource material.	The concern was discussed in point no. 14 of Quality Enhancement Committee meeting held on 22/1/22 which was also discussed for action plan in faculty board Agenda in which Faculty incharges were deputed to carry out ICT activities and submit the report including smart board utilization and updation of online learning materials and e-library.
Teachers	Regarding Curriculum is to bridge the gap between industry requirements and academics standards.	The concern was discussed in agenda no.33,10, 11,36 of quality enhancement Committee meeting held on 21/01/2022 and forwarded to the faculty board which was discussed for action plan all faculty incharges were informed to apprise the extension and outreach activities organized and initiatives taken for the community as a part of extensional activities and also NCC &NSS activities and to submit report on updates of community/clinical activities .
	Reading material in Departmental Library / Central Library	The suggestion was discussed of Quality Enhancement Committee meeting and Faculty members of college library committee was informed to conduct the meeting .The college library committee meeting was held on 25/5/2022 held on 25/5/2022 and submitted the report regarding Library books including Purchase of Library New Books.
Employer	Regarding Objectives of the Programme.	As per the suggestion received, the points were discussed in agenda no 7 of Quality Enhancement Committee meeting. HoD's of each department was given information to plan and submit skill training programs for the academic year 2021-22. In focus with entrepreneurship, the incharge of the cell was intimated to conduct and arrange more activities focusing on entrepreneurship for the session 2021-22.
	Curriculum consist the contents useful to provide employability, entrepreneurship, competency skills to the students.	The concern was discussed in point no. 19 of Quality Enhancement Committee meeting held on 21/01/2022 which was also discussed for action plan in the Faculty board in which the Chair person instructed the HoD's of each department to plan and submit Seminars/Workshops/skill training programs for the

		academic year 2020-21. It was also informed to have at least one activity per month and also to submit report regarding the progression and placement status and strategies to enhance the progression and placement.
Alumni	Regarding curriculum	<p>The concern was discussed in Quality Enhancement Committee meeting held and forwarded to the faculty board which was discussed for action plan in the Faculty board in which the Chair person instructed the HoD's of each department to plan and submit the report of Seminars/Workshops/skill training programs for the academic year 2021-</p> <p>It was also informed to have at least one activity per month.</p>
	Regarding Lectures/Practical's/ Assignment in teaching learning activity.	<p>The suggestion was discussed of Quality Enhancement Committee meeting and Faculty members of college library committee was informed to conduct the meeting .The college library committee meeting was held on 25/5/2022 held on 25/5/2022 and submitted the report regarding Library books including Purchase of Library New Books.The list was received and forwarded for purchase. It was also informed to all co-ordinators to forward to all students, the details of online data bases subscribed by the University .Faculty incharges were informed to submit daily clinical report to the chairperson and also feedback on classroom teaching.</p>
Professional	Regarding the current trends and practices covered in the curriculum with respect to the emerging need of stakeholders.	<p>The concern was discussed in agenda no.14, 15, 32, 37 of Quality Enhancement Committee meeting held on 21/01/2022 and forwarded to the faculty board which was discussed for action plan all faculty incharges were informed to submit the report of student centric activities to enhance the graduate attributes, regarding ICT facilities, student and faculty counselling services, club associated activities.</p>

Faculty of Physiotherapy

Action Plan on Stakeholders' suggestions Academic Year-2021-2022 submitted on 06/09/2022

Stakeholders	Suggestions	Action Plan
Students	More modernization of Class	Teaching Methodology will focus more on the use of the ICT tools.
	More IPD/OPD Duties	More Clinical Postings will be added in the time table.
	More emphasis on practical knowledge	More Practical sessions will be held in the clinical labs as added in the time table.
	Information should be uploaded on ERP	Encouraged to make more frequent use of ERP by all stakeholders.
	More Evidence based studies are required	Evidence-based researches will be added for UG & PG students.
Teachers	More Practical Exposure.	More Practical sessions will be held in the clinical labs as added in the time table.
	Access to the international Journals.	Access will be provided / displayed for students in research lab / Departmental library.
	Latest techniques to be included in curriculum.	Workshops/CME on recent trends proposed in next session.
Employer	More guest lecture required.	Guest lectures on recent trends are proposed.
	More Focus on Personality Development.	Personality Development classes will be included in the upcoming session.
	More focus on research is required.	Research discussion to be included for PG students.
Alumni	More Practical Exposure.	More Practical lab sessions will be added in the time table.
	Latest techniques to be included in curriculum.	Workshops/CME on recent trends is proposed.
Professional	More Practical Exposure.	More Practical lab sessions will be added in the time table.
	More Field Visits/Sports Camps.	Inclusion of Field Visits and Sports Camps is proposed.

Faculty of AYUSH

Action Plan on Stakeholders' suggestions Academic Year-2021-2022 submitted on 28/08/2022

Feedback Area	Suggestion By Board of Studies	Action Plan
<p>Availability of the research material in the departmental library.</p>	<p>All the Faculties have to make a list of journals according to their respective subjects.</p>	<p>A total of 11 journals has been subscribed to the Departmental library.</p>
<p>Lectures/Practical/Assignments for understand the course content</p>	<p>New time table should be formed with equal preference given to theory and practical class.</p>	<p>More practical classes will be added.The weekly assignment will be given to students for a better understanding of the subject.</p>
<p>Design of the course curriculum encourage/ motivate extra learning or self- learning on the bases of industry needs.</p>	<p>Organizing more number of workshop/presentations/ Guest lecturers and add-on courses for the students.</p>	<p>A skill enhancement course was planned for Spa and Spa techniques in the course curriculum</p>
<p>To encourage research activities in the college.</p>	<p>More research studies should be proposed. More research-orientated guest lectures/workshops should be organized.</p>	<p>More research classes is added to the timetable. Faculties are encouraged to submit research proposals for seed money for the session.</p>

Faculty of Pharmacy

Annual Stakeholders Feedback Analysis Report for Academic Year- 2021-2022 submitted on 07/09/2022

Stakeholders	Suggestions	Action Plan
Students	Need to improve placement from College/University	Department Placement cell directed to made more efforts for the placement. <ul style="list-style-type: none"> ◆ Organize meeting of placement at regular interval ◆ Email forwarded to Pharma companies. Regarding Placements
	Classrooms need to be equipped with smart board	Proposal for smart board will be sent to the authority.
	Organise Industrial Tour/ Industrial visits at regular basis	Industrial visit already scheduled for B.Pharma. 4th Year
	Require to access Wi-Fi	Wi-Fi facility already started but they need to issue update their username and password
	Labs need to be equipped with more number of glassware's chemicals.	Procurement of chemicals and glassware has been done.
Teachers	Need to conduct more extension activities	Various club constituted for extension activities
	Need to inclusion of more recent manufacturing process	HOD Pharmaceutics advised to include recent manufacturing techniques or methods in practicals.
Employer	Suggest to conduct more seminar/workshop/training	Scientific committee is directed to schedule seminar/workshop/training
Alumni	Need to develop more green and clean campus	In the guidance of University department already practiced green and clean activities in Campus but still supervisor instructs to more focus on the greenery and cleanliness of the campus.
Professional	Develop more entrepreneurship skills in the students	Career counselling cell is directed to work on the communication and entrepreneurship skills of student with jointly ED cell of the university.
	Focus on the communication skills of the students	
	More activities to make aware student about good laboratory practice	All faculty members advised to follow and explain Good Laboratory practice to the student in practical time or regular basis.

Faculty of Law

Action Plan on Stakeholders' suggestions Academic Year-2021-2022 submitted on 05/09/2022

Stakeholders	Suggestions	Action Plan
Students	New amended law should be incorporated.	It was discussed & resolved that on the basis of new amendment made by legislature in Labour Laws. Many Acts are merging into one Code by the Legislation but till date all are not implemented. The task has been given to Ms. Shalini Goel to make a draft related to amendment in Labour Law syllabus.
	Teachers should be more supportive towards the students.	There should be a proper coordination and communication between mentors, teachers & students. On the bases of their assessment low performer will be considered as slow learner & high performer will be considered as fast learners. All faculty members will submit the MCQ, problem based questions and PPT's of their concerned subjects in time
	Study material should be provided in time.	It was discussed that Director, Subharti Institute of Law will observe the classes for the quality enhancement.
Alumni	Industry-Institute Interaction (Industrial Visits, Guest Lecture, Technical Sessions, Workshops etc.)	It was discussed that Guest lectures on recent development in Law are proposed
Professionals	Internship duration should be extend	It was discussed that as per the BCI requirement internship duration is followed but will be taken into the consideration as per the norms & requirement.

Faculty of Engineering & Technology

Action Plan on Stakeholders' suggestions Academic Year-2021-2022 submitted on 08/09/2022

Stakeholders	Suggestions	Action Plan
Students	Programme Curriculum encompasses the skill, competence, employability, opportunities and entrepreneurship required to plan the career.	The curriculum can be considered for a modification as per new needs.
	Curriculum effectively taught by teachers using ICT tools and online resource material.	Usage of ICT tool with new smart classrooms suggested to be increased.
Teachers	Curriculum is sufficient to bridge the gap between industry requirements and academics standards.	The curriculum has to be modified as per current scenario and future demand to aid industry needs.
Employer	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	More tools and new softwares have been suggested to be implemented within curriculum
Alumni	Placement to be increased. The University adopts innovative teaching/ learning progression.	Suggested to train the students for handling aptitudes and related skill enhancements.
		Suggested to organize technical training events to enhance placement preparation of students.
		It is suggested that the faculty members to prepare video lectures using ICT tools and apply new techniques to make the classes interactive and interesting.

Faculty of Management & Commerce

Action Plan on Stakeholders' suggestions Academic Year-2021-2022 submitted on 14/09/2022

Stakeholders	Suggestions	Action Plan
Students	Programs curriculum should focus on enhancing the competencies of employability or entrepreneurship	As per the suggestions of feedback, Capability enhancement cell (like career guidance and entrepreneurship cell etc.) activities related to above mentioned domain will be given emphasis and activities will be planned from current semester.
	Departments should organize more no. of seminar/workshop/visits to improve the knowledge level of students.	Based on the suggestion received, Faculty of Management & Commerce has planned Workshops, Seminars, Guest Lectures, and Visits etc. in advance and in cooperated them in the academic calendar 2022-2023 for the time bound operation.
Teachers	Library should be upgraded with latest edition of the books	Suggestion received from the teachers was discussed in the faculty board and it was decided that the list of the prescribed books will be forward to Head library for taking necessary action in the direction of the procurement of the books.
Employer	Curriculum should be updated regularly with latest technological advancements in industry.	Regular review of curriculum is done as per the policy and amendments needed are discussed in BoS and Faculty Board and further forwarded for the approval of academic council.
	Need to improve Applicability of Practical/Experimental knowledge in terms of Industry need	As per the suggestion received, Practical based teaching learning activities like field trips, visits and collaborative activities will being given more emphasis in the curriculum of all programs based on the current trends in industry.
Alumni	More seminars and workshops should be organized to enhance their learning experience and to be useful in their career	Based on the suggestion received, Faculty of Management & Commerce has planned Workshops, Seminars, Guest Lectures, and Industrial Visits etc. should be pre-planned and incorporated into academic calendar for the time bound operation
	To provide Book bank facility to the students	In the Faculty Board Meeting reference no. SVSU/AVGSCMC/2022-2023 /FB-1/ held on dated 20 August, 2022 with agenda number 6. Feedback report from stake holders were discussed. It was unanimously resolved that Book Bank scheme should be started for the convenience of the students. All members unanimously supported the concept of the book bank.
	Course Curriculum should encourage / motivate extra learning & self-learning	It is suggested to all faculty members to create google classroom for their subject/s and upload study material in google classroom and Institutional LMS in the ERP for promoting the concept of self-learning and round the clock availability and assess ability of study materials. Apart from this Statista database is used to update their understanding with latest global and domestic industrial growth.

Professional	Adequacy of balance in course Contents in terms of theory and Practice.	Curriculum of all programs are designed with a complete balance of theory and practical exposure. However, considering the suggestions of the professional's feedback more emphasis will be given on the skill development, in the curriculum delivery process through the use of HR , Marketing & Business Labs
	Focus on Programs curriculum related to industry need, employability & Entrepreneurship	As per the suggestions of feedback, industry integrated MBA programs is initiated. AVGSCMC planned number of career counselling activities and entrepreneurial activities for it under graduate and post graduates' students. Functioning of EDC cell has been strengthen to motivate more students for entrepreneurship.

Faculty of Management & Commerce

Hotel Management

Action Plan on Stakeholders' suggestions Academic Year-2021-2022 submitted on 06/09/2022

Stakeholders	Suggestions	Action Plan
Students	More Industry related books/journals/magazines	More hospitality related books/magazines/journals to be ordered.
	More Industrial Visits	Industrial visit to be planned in the months of Sept/Oct.
Teachers	Hospitality related Research Journals required in Departmental Library.	More hospitality related research journals to be ordered.
Employer	Industry-Academia activities to be organized to bridge the gap.	More activities like workshops/IT/seminars/Guest Lectures to be organized
Alumni	Alumni suggested that more industrial visits may be organized.	Industrial visit to be planned in the months of Sept/Oct.
	English language classes for final year students may be conducted.	English classes for 3rd & 4th year students to be conducted.
Professional	Industry-Academia activities to be organized to bridge the gap.	More activities like workshops/IT/seminars/Guest Lectures to be organized

Faculty of Science

Action Plan on Stakeholders' suggestions Academic Year-2021-2022 submitted on 14/09/2022

Stakeholders	Suggestions	Action Plan
Students	Black Board Should be replaced by White Board	After having a thorough discussion within faculty board held at 24-08-2022, Board members have been realized that chalk dust can cause breathing problems and allergies, but this problem does not occur when using whiteboards. Chairman of the faculty board has instructed to all HOD's all black Board should be replaced by white Board as soon as possible.
	Study Material in Departmental Library	The Chairmen presented the departmental library budget for the year 2022-23 before the committee. The copy of the budget proposal given to all members. The members have gone through the same and after the brief discussion on each item the chairman approved the budget proposal and submitted to Dr. Sudhir Tyagi, HOD, Library and information Sciences and Secretary, University Library Committee. Books for all departments for Departmental Library have been purchased in the month of July.
	Departments should organize more no. of seminars/ workshops/ Industrial and Academic Visits to improve the knowledge level of students.	College has been emphasizing Industry-academia relationship since very long but it has been observed that faculty members treat completion of programme curriculum and workshop/seminar as separate exercise. Chairman of the faculty board has instructed to all HOD's to conduct at least one workshop/seminar/ Industrial and Academic Visits in very semester to improve the knowledge level of students.
Teachers	All Post Graduate courses should be more research oriented.	After having a thorough discussion within faculty board held at 24-08-2022, Chairman informed to all members that CBCS pattern in all PG courses have adopted from session 2021-22, which are running in the KVSCOS. Chairman informed to all members that in the last semester all PG program have research project.
	Sufficient reading material in Library is not available	The Chairmen presented the library budget for the year 2022-23 before the committee. The copy of the budget proposal given to all members. The members have gone through the same and after the brief discussion on each item the chairman approved the budget proposal and submitted to Dr. Sudhir Tyagi, HOD, Library and information Sciences and Secretary, University Library Committee and the same have been forwarded to registrar office.
	Need one research lab at college level for faculty members and Research Scholars	During discussion in faculty board meeting, Chairman suggested that in Keral Verma Subharti College of Science one research lab is needed for faculty members & Ph.D scholars with minimum facilities for promotion of research in college and after unanimously approval by boards members, suggestion submitted to Hon'ble

		Vice Chancellor for final approval.
Alumni	Educational and Industrial visit for students should be organized	Faculty board members 100% agrees with the alumni feedback and Chairman informed to all HOD's that at least one seminar/workshop, virtually or physically through/with the help of resource person from the industry should be organized for improve academic-industry relations and strengthen our training and placement cell, while making our faculty a customer to latest trend and technologies which has entered into the arena of technical advancement.
Professional	Research lab should be established for faculty members with basic facilities.	During discussion in faculty board meeting, Chairman suggested that in Keral Verma Subharti College of Science one research lab is needed for faculty members & Ph.D scholars with minimum facilities for promotion of research in college and after unanimously approval by boards members, suggestion submitted to Hon'ble Vice Chancellor for final approval.
	Educational and Industrial visit for students should be organized	College has been emphasizing Industry-academia relationship since very long but it has been observed that faculty members treat completion of programme curriculum and workshop/seminar as separate exercise. Chairman of the faculty board has instructed to all HOD's to conduct at least one workshop/seminar/ Industrial and Academic Visits in very semester to improve the knowledge level of students.

Faculty of Education

Action Plan on Stakeholders' suggestions Academic Year-2021-2022 submitted on 22/09/2022

Stake holders	Suggestions	Action Plan
Students	Availability of the study material in Departmental / Central Library	More Competitive Examination books & Magazines need to be procure for Departmental Library in the session 2022-23
		Registration and library hours for utilization of online resources available will be increased.
Teachers	The composition of courses in terms of core courses, electives courses, open electives, project, internship etc. is well balanced.	Practicability of theoretical portion of curriculum need to enhancement by conduction of more classroom seminars, presentation and regress internships programme.
		Need to be organize more academic related online & offline quizzes related to course curriculum
	Course exit survey and teaching feedback is well in place to map the outcome of programme.	Surprise test will be conducted to identify the learner's adoptability towards mastery of content. Special classes will be conducted for slow learners
Employer	The programme curriculum consist the sufficient number of skill specific courses.	More micro skill based lessons need to be synchronized with simulation lessons. Focus on students presentation
		More practical lessons need to be taught in simulation lab.
	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	Development of presentation skill among the students by providing the add-on languages course.
Alumni	The programme and course outcome are well defined in Curriculum.	Online/ offline Lectures of Alumni will be conducted Webinar on Better Placement Opportunity will be conduct for Alumni
		Availability of the study material in Departmental/ Central Library helped to increase multidisciplinary knowledge and was adequate.
Professionals	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	Principal & Teachers meet will be conducted in the department for Implementation of NEP-2020
		Develop linkage programme between Schools & University by conduct the workshop for School Teachers.

Faculty of Fine Arts

Action Plan on Stakeholders' suggestions Academic Year-2021-2022 submitted on 06/09/2022

Stakeholders	Suggestions	Action Plan
Students	The syllabus and sequence of courses in different semesters/ years of the programme is accurate.	Syllabus would be revised as per the need of Industry and Academics.
	The programme and course outcomes are well defined in Curriculum.	As per students feedback need improvement through more seminar, conference, and workshop organized It will modify accordingly.
	Lectures/Practical/Assignments help to understand the course contents is adequate.	We can assigned duty as for each department have been designated & will be check timely.
	Availability of the study material in Departmental/ Central Library	Concern subject teacher will check the study materials in central library & as per the need it will be increased.
	Sessional and End Semester exams are conducted well in time and with proper coverage of all units in the curriculum.	College Examination Committee will check the course coverage for each subject deeply and the examinations will be held as per the university schedule.
	Programme Curriculum encompasses the skill, competence, employability, opportunities and entrepreneurship required to plan the career.	Activities like VAC, field visits, tainting programme Workshops etc, will be discussed in BOS meeting and will be incorporated in Academic Calendar.
	Seminar/workshop/field visits/group discussions/ competence result into comprehensive learning.	In this Academic year (2022-2023) department will focus more on Seminar/workshop/field visit, guest lectures, Speakers from reputed universities will be called for better understanding & enhancement of Students.
	The follow-ups of curriculum deliver outcome is well in place.	Regular follow-up from faculty members & students will be taken by Academic coordinators.
	Curriculum effectively taught by teachers using ICT tools and online resource material.	As per the need of courses faculty will used ICT tools.
	Overall Rating of the Programme Curriculum.	As per the students rating need improvement Programme curriculum will be reviewed in BOS meeting.
Teachers	There is sufficient numbers of prescribed reading material in Departmental Library / Central Library.	We would be purchased more text books related to the topics or writer of required syllabus of courses.
	Course exit survey and teaching feedback is well in place to map the outcome of programme.	As per the teachers feedback the points of CO-PO attainment evaluated after every semester it depends on the direct and indirect method. Sometimes it reflects variations.

Faculty of Arts & Social Science

Department of Home Science

Action Plan on Stakeholders' suggestions Academic Year-2021-2022 submitted on 08/09/2022

Stakeholders	Suggestions	Action Plan
Students	More use of ICT Tool and online material Online material should be used for more study material.	Classes have been started on regular basis with the proper use of ICT tool and online resources of NDL. Teachers asked to do more for practical activities and on hand experiences while teaching for better understanding
Teachers	Plan to conduct more and more guest lectures, workshop and placements	Teachers try to teach students ICT tools who don't know how to use and access them. Re-assessment done and noted down the necessary changes for next BOS
Employer	Conduction of personality development and communication classes	Plan to start personality development classes for final year students
Alumni	Alumni didn't found proper coverage of all units of curriculum in Sessional and end semester examination and conduction of exams as well.	Paper pattern for coverage of all units has been developed. Quite changes have been done in conduction of Sessional and end semester examination.
	Alumni found that curriculum facilitates less skill competence, employability, opportunities and entrepreneurship required for career planning.	Integration of career development learning into curriculum has been proposed for facilitates the learning experience. More employability options have been introduced for upcoming students.
	Some of alumni found that student centric method didn't help well	More seminars/ workshops/ field visits has been planned on large level according to curriculum.
	Stakeholder found that follow up of curriculum didn't taken place accurately.	Planned to take proper weekly follow up and ask students for suggestions.
Professional	More activities conducted for Employment and Skill education	Teachers guided to include activities which generate skills and also incubation center generates entrepreneurship skills Plan to conduct more and more guest lectures, workshop and placements

Faculty of Arts & Social Science

Journalism & Mass Communication

Action Plan on Stakeholders' suggestions Academic Year-2021-2022 submitted on 15/09/2022

Stakeholders	Suggestions	Action Plan
Students	New Books are required in the departmental library	List of required Books and Journals to be made and send to Central library for further action.
	Online PRODUCTION SESSION conducted using New Media.	Various virtual teaching learning platforms to be used for online teaching of production classes.
Teachers	Re-modification of multimedia lab and Production lab	It was discussed and a demand for the required Hardware and Software is to be raised.
Employer	Focus more on Practical Training of Students to make them Industry Ready	It was discussed and time table is made accordingly to make more professionals ready for industry.
Alumni	Industry-Institute Interaction (Industrial Visits, Guest Lecture, Technical Sessions, Workshops etc.)	Guest lectures on recent trends are proposed. Industry Visits are under planning.
Professional	Focus more on Professional Etiquette and mannerism related to Media Industry	It was discussed and time table is made accordingly to make more professionals ready for industry.

Faculty of Arts & Social Science

Buddhist Studies

Action Plan on Stakeholders' suggestions Academic Year-2021-2022 submitted on 16/09/2022

Stake holders	Suggestions	Action Plan
Students	Spiritual based learning should be implement	Practice of Meditation as per syllabus and implemented in session 2021-22 for faculty and Students as per current scenario.
	More Educational tour or visit should be schedule for M.A. and .Ph.D. Students	As per syllabus and implemented in session 2018, Educational visit has been covered
	Make Department more secure for students.	University already provided all security measures to students however for addition security matter will be forwarded to university officials through proper channel.
Teachers	Extra co-curricular activities should be incorporated in regular teaching schedule	University & department already organizes extra-curricular activity like as Subharti Day, Departmental Cultural Activities , International Lectures and awareness programs.
	Department should organized seminar/workshop /conference at regular interval	Suggestions from students to organize workshop on Indian Languages are accepted by committee and will be implemented.
Alumni	Departmental floor, toilet, class room should be cleaned properly	University already appointed one supervisor to monitor cleanliness measure in department.
	Notice should be display one week before the event	All activities are scheduled as per annual academic calendar displayed at the beginning of session and it will be follow by students.
Professionals	Library should be digital	Discussed and forwarded to university officials.
	More books should be in library	Department library is well established & Department already have huge collection of Hindi,English,Tibetan,Chinese, Marathi and Korean literature. Library also provides book bank to students (M.A./M.Phill / Ph.D.)
Employers	Virtual class room of theory/practical should be created	University used Microsoft team software for virtual classroom for theory & Practical classes. E-Content has also been uploaded on E.R.P.
	Subscribe more international journal in library	University has an online subscription of various international journals.
	Need departmental journal club.	Suggestion accepted and will be implemented from the session 2021-22.

Faculty of Arts & Social Science

Library and Information Science

Action Plan on Stakeholders' suggestions Academic Year-2021-2022 submitted on 24/09/2022

Stake holders	Suggestions	Action Plan
Students	Department organizes seminar/ workshop / field visits / group discussions	It was discussed and the following actions were suggested to be taken up: Seminar, workshop and field visits organized but more workshops could have been organized
	Availability of the study material in Departmental/Central Library	Books purchased as per new syllabus
Teachers	Allocation of the credits to the courses is justified	It was discussed and the following actions were suggested to be taken up: Credits based curriculum already implemented as per CBCS curriculum
Alumni	Curriculum met prerequisite and basic knowledge required for the career	It was discussed and the following actions were suggested to be taken up: Curriculum based on employability and entrepreneurship